R E P O R T R E S U M E S

ED 011 320 24 ED 011 320

ACQUISITIONS LIST, SEPTEMBER-OCTOBER 1966.
HARVARD UNIV., CAMBRIDGE, MASS.
REPORT NUMBER BR-5-0215-20 PUB DATE OCT 66
CONTRACT OEC-5-10-239
EDRS PRICE MF-$0.09 HC-$1.36 34P.

DESCRIPTORS- *BIBLIOGRAPHIES, READING MATERIALS, RESOURCE MATERIALS, PUBLICATIONS, *EDUCATIONAL RESEARCH, REFERENCE MATERIALS, *PRESCHOOL PROGRAMS, *PRESCHOOL CHILDREN, CAMBRIDGE

THIS ACQUISITIONS LIST REPRESENTS VOLUME 1, NUMBER 8, OF A NONCUMULATIVE BIBLIOGRAPHY ON EDUCATION. APPROXIMATELY 300 UNANNOTATED REFERENCES ARE PROVIDED FOR DOCUMENTS RANGING MAINLY FROM 1961 TO 1966. MATERIALS ARE PRESENTED UNDER AN ADDITIONAL HEADING, PRESCHOOL, THAT WAS NOT INCLUDED IN THE HEADINGS OF TWO PREVIOUS ISSUES (ED 011 318 AND ED 011 319). ANOTHER RELATED DOCUMENT IS ED 011 321. (G)

BR-5-0215-20
OEC-5-10-239
PA.24

harvard clearing house on educational differences

ACQUISITIONS LIST

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

ED011320

Vol.1/No. 8 September-October 1966

The September-October issue of the Harvard Clearinghouse on Educational Differences Acquisitions List is the eighth issue we have published thus far. While we are gratified at the volume of response we have received, the sheer number of requests has necessitated revision of our policy.

The Clearinghouse is closely connected with the interests of the Research and Development projects at the Harvard Graduate School of Education. As a by-product of our work with the projects, we put out periodic acquisitions lists and bibliographies. Although we make these materials available to the general public, the lists are meant to alert R & D Center personnel to materials available for their use. The Clearinghouse is concerned mainly with unpublished material. We do not consider the lists to be comprehensive, nor do we attempt to evaluate the materials in any way.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS DIRECTLY FROM THE SOURCE. Only in those rare cases where sources are 'non existant' can we copy the document. There is a charge of 10¢ per page to cover the cost of photoduplication, plus a charge of $1.50 per order to cover handling and mailing costs.

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

Table of Contents

Achievement . . . . . Page 3
Adolescence 4
Child Development 5
Cognition 7
Creativity 8
Curriculum 8
Disadvantaged, Dropouts, Delinquency, Poverty 9
Educational Innovation and Planning 15
Guidance 17
Individualized Instruction 18
Language Development 19
Learning 20
Miscellaneous 22
Personality 23
Pre-School 24
Race and Minority 24
Reading 26
Teaching 28
Testing 30
Verbal Learning 31

ACQUISITIONS

ACCESSIONS NO.

Achievement

004056 Cox, Grace Golub-Green. The effect of parent-child relationships on intelligence and achievement in children. Dissertation summary, University of California, Berkeley, January 1962. 2pp.

004463 Fisher, Rhoda L. Body boundary and achievement behavior. Paper presented at Eastern Psychological Association, New York City, 1966. Syracuse Scholastic Rehabilitation Program, Syracuse, New York. 6pp.

004440 Flowers, C. E. Effects of an arbitrary accelerated group placement on the tested academic achievement of educationally disadvantaged students. Paper presented at American Psychological Association, New York, 1966. Central State University, Wilberforce, Ohio. 19pp.

004095 Gibson, R. L., et al. A comparative study of the academic achievements of elementary age students of the United States and the British Isles. Summary report, University of Toledo, June 1965. 14pp.

004087 Hood, A. B. Comparison of the academic achievement of certain types of students in different types of colleges. Paper presented at American Psychological Association, New York, 1966. University of Iowa. 2pp.

004185 Jacobson, M. A. The relationship of creative thinking ability intelligence and school performance. Research abstract #139, Los Angeles City School Districts, April 1966. 2pp.

004067 Kwall, Donna S., & Lackner, F. M. Ability, sociometric and parent-child relationship variables in the prediction of elementary school achievement. Paper presented at American Psychological Association, New York, 1966. Chatham College. 2pp.

004423 New York, Greenburg District 8. A report and recommendations on achievement test results - 1964. New York State Citizens Committee for the Public Schools, Inc., 1966. 14pp.

004467 Oberlander, M., & Jenkin, N. Birth order and academic achievement. Research report, 1966, vol. 3, no. 12, Research program in child development, Institute for Juvenile Research, 907 S. Wolcott Avenue, Chicago. 15pp.

004142 Polk, K. Those who fail. University of Oregon, February 1965. 31pp.

004369 Pressman, H., & Community Service Society of New York. The intellectually superior child in a deprived social area (the school project). Department of Public Affairs, East Harlem Demonstration, October 1961. 32pp.

004178 Smith, G. R. Probability estimates of the capacities of intermediate pupils to understand selected physical science concepts. Annual progress reports on Cooperative Research Project #2409, Wayne State University, July 1964-June 1965. 3pp.

004177 Smith, G. R. Probability estimates of the capacities of intermediate pupils to understand selected physical science concepts. Annual progress reports on Cooperative Research Project #2409, Wayne State University, July 1965-June 1966. 3pp.

004111 White, W. F. Teacher motivation cues and anxiety in relation to achievement levels in secondary school mathematics. Paper presented at American Educational Research Association, Chicago, 1966. University of Georgia. 22pp. with tables.

Adolescence

004099 Gellman, W., et al. A vocational development program for emotionally disturbed adolescents in residential treatment, group home, and foster home placement. First progress report, VRA Project #RD 1216-P, Jewish Vocational Service of Chicago, July 1964. 9pp.

004145 Gellman, W., et al. A vocational development program for emotionally disturbed adolescents in residential treatment, group home, and foster home placement. Second progress report, VRA Project #RD 1216-P, Jewish Vocational Service of Chicago, 1965. 9pp.

004183 Jacobsen, R. B., Flygstad, A. L., & Rodgers, R. H. (eds.) The family and occupational choice: an annotated bibliography. University of Oregon: Center for Research in Occupational Planning, 1966. 45pp.

004143 Jewish Vocational Service of Chicago. A vocational development program for emotionally disturbed adolescents in residential treatment, group home, and foster home placement. Proposal, VRA Dept. of Health, Education and Welfare Grant No. RD 1216-P, no date. 19pp.

004437 Rhea, B., et al. Summary: measures of child involvement and alienation from the school program. Cooperative Research Project S-383, July 1965. Boston College. 14pp.

004352 Vandenburg, S. G., & Stafford, R. E. Hereditary influences on vocational preferences as evidenced by twin scores on the

Minnesota Vocational Interest Inventory. Paper presented at American Psychological Association, New York, 1966. University of Louisville School of Medicine. 3pp.

004044 Welsh, G. S. Verbal interests and intelligence: comparison of strong VIB, Terman CMT, and D-48 scores of gifted adolescents. Paper presented at Southeastern Psychological Association, New Orleans, 1966. University of North Carolina. 6pp.

004075 White, W. F., Anderson, H. E., & Cryder, H. Allport's theory of the emerging self-concept applied to secondary school students. Paper presented at American Psychological Association, New York, 1966. University of Georgia. 2pp.

Child Development

004077 Banta, T. J. Educating children for adulthood. Paper presented at Cincinnati Pre-School Education Council, Cincinnati, 1965. University of Cincinnati. 13pp.

004076 Biber, Barbara. Play as growth process. New York: Bank Street College of Education Publication, 69 Bank Street, New York City, 1959. 6pp.

004328 Blackman, S., & Goldstein, K. M. Factor structure and differentiating ability of a children's psychopathology behavior-rating scale. Paper presented at American Psychological Association, New York, 1966. Wakoff Research Center, Staten Island Mental Health Society. 2pp.

004441 Caldwell, Bettye M. What is the optimal learning environment for the young child? Paper presented at American Orthopsychiatric Association, New York, 1965. State University of New York, Syracuse. 22pp.

004046 Cazden, C. B. Project headstart: notes on four California programs, 1965. Harvard University. 6pp.

004432 Charlesworth, W. R. Development of the object concept: a methodological study - part I. Paper presented at American Psychological Association, New York, 1966. University of Minnesota. 24pp.

004443 Clark, Jean Anne, & Hahn, W. W. The awareness of autonomic nervous system activity in asthmatic, hospitalized and normal children. Paper presented at Rocky Mountain Psychological Association, Albuquerque, 1966. Children's Asthma Research Institute and Hospital, Denver. 10pp.

004312 Crowell, D. C., et al. Progress report: pre-school readiness report. First completed year of Community Action Program #34, University Preschool, University of Hawaii, August 1966. 16pp.

004324 Fantz, R. L. Visual perception and experience in early infancy: a look at the hidden side of behavior development. Paper presented at Social Science Research Council Conference on Learned and Nonlearned Behavior of Immature Organisms, Stillwater, Minnesota, 1965. Western Reserve University. 40pp.

004316 Flavell, J. H. The ontogenetic development of verbal communications skills. Final progress report, NIMH Grant M-2268, University of Rochester, June 1961. 22pp.

004323 Fry, C. L. Age, ascendance, and practice factors in a tacit coordination game situation. University of Virginia, no date. 7pp.

004373 Goodman, Mary E. Cultural and social pressures on our children. Annual proceedings of conference and institute, child study association of America, March 9-10, 1964. 21-26.

004194 Hechinger, F. M. (ed.) Pre-school education today. New York: Doubleday & Company, Inc., 1966. 150pp.

004334 Kessen, W. Sucking and looking: two congenitally organized patterns of behavior in the human newborn. Paper presented at Second Conference on Learned and Unlearned Behavior, Stillwater, Minnesota, 1965. Yale University. 49pp.

004057 King, D. A replication of a large co-relational study in child psychology. June 1965. 23pp. To be submitted for publication.

004321 Lewis, M. Reaction time and choice performance in children's binary choice behavior. Fels Research Institute, Yellow Springs, Ohio, no date. 22pp.

003974 Lighthall, F. F. Dissertation proposal: child-rearing determinants of adaptive flexibility. Thomas V. Busse, 1509 East 54th Street, Chicago, June 1965. 34pp.

004465 Mayer, Anna B., & Kahn, A. J. Day care as a social instrument: a policy paper. School of Social Work, Columbia University, January 1965. 81pp.

004163 Mermelstein, E., & Shulman, L. The effect of lack of formal schooling on number development: a test of Piaget's theory and methodology. Paper presented at American Education Research Association, Chicago, 1966. Hofstra University. 30pp.

004372 Neubauer, P. B. Normal stresses of growth. Annual proceedings of conference and institute, child study association of America, March 9-10, 1964. 9-12.

004059 Shears, Loyda M. The role of competitive game group experiences in the social development of children. Pacific State Hospital, Pomona, California, April 1966. 16pp.

004058 Watson, J. S. Memory and "contingency analysis" in infant learning. Paper presented at Merrill-Palmer Institute Conference on Research and Teaching of Infant Development, Detroit, 1966. Merrill-Palmer Institute. 35pp.

004303 White, B. L. Informal education during the first months of life. Harvard University, February 1966. 13pp.

004332 Wunderlich, R. A., & Iorio, Virginia. The observing response and spatial contiguity in tactual discrimination learning of children. Paper presented at American Psychological Association, New York, 1966. Catholic University of America. 2pp.

004060 Zion, Jean G. Effectiveness in coping with frustration as related to socio-economic status among nursery school children. Paper presented at Eastern Psychological Association, Atlantic City, 1965. 9pp.

Cognition

004353 DeBond, R., & Mayland, E. J. Verbal labels and memory for form. Wesleyan University, no date. 10pp.

004354 Evans, S. H., & Edmonds, E. M. Pattern recognition as a function of constraint redundancy, stimulus channel capacity, and exposure time. Paper presented at Southwestern Psychological Association, Arlington, Texas, 1966. Texas Christian University. 25pp.

004300 Harris, C. W. An analysis of the nature of concepts. Paper presented at National Evaluation Committee Meeting of the Center for Learning and Reeducation, Madison, Wisconsin, 1965. University of Wisconsin. 1pp.

004298 Klausmeier, H. J. Mental processes in concept learning. Paper presented at National Evaluation Committee Meeting of the Center for Learning and Reeducation, Madison, Wisconsin, 1965. University of Wisconsin. 2pp.

004435 Neimark, Edith D., & Lewis, Nan. The development of logical problem-solving strategies. Douglass College, July 1966. 22pp. (In press, Child Development)

004431 Neimark, Edith D., & Lewis, Nan. The effect of incentives upon information gathering in diagnostic problem-solving. Douglass College, July 1966. 14pp. (In press, Journal of Genetic Psychology)

004041 Penk, W. Developmental patterns of conceptual styles. An abstract. Paper presented at Southwestern Psychological

Association, Arlington, Texas, 1966. Veterans Administration Hospital, Dallas. 10pp.

004062 Reitz, W. E. Association, abstraction, and intelligence. Paper presented at American Psychological Association, New York, 1966. University of Western Ontario. 2pp.

004051 Rierdan, Jill E., & Wapner, S. Experimental study of adaptation to visual rearrangement deriving from an organismic-developmental approach to cognition. Paper presented at American Psychological Association, New York, 1966. 2pp.

004412 Shantz, Carolyn. A developmental study of Piaget's theory of logical multiplication. Paper presented at American Psychological Association, New York, 1966. Purdue University. 31pp. (In press, Merrill-Palmer Quarterly)

004313 Westcott, M. R., & Tolchin, Myra. Studies of perceptual inferences in children and adults. Paper presented at Eastern Psychological Association, New York, 1966. Vassar College. 11pp.

Creativity

004449 Burton, W. H., & Heffernan, Helen. The step beyond: creativity. Washington, D. C.: National Education Association of the United States, 1964. 30pp.

003798 Westcott, M. R. Continuities and discontinuities in the study of creativity. Paper presented at American Psychological Association, Philadelphia, 1963. Vassar College. 10pp.

Curriculum

004151 Anderson, R. H. The junior high school. Paper presented at Sarasota Conference: designs for learning, November 1960. Harvard University. 16pp.

004269 Brazziel, W. F. Negro history in the public schools: trends and prospects. Negro history bulletin, November 1965. 7pp.

004085 Briggs, L. J. A procedure for the design of multimedia instruction. Paper presented at American Psychological Association, New York, 1966. American Institutes for Research, Palo Alto, Calif. 2pp.

004287 Crewson, W. Intergroup relations: a resource handbook for 12th grade social studies. University of the State of New York, State Department of Education, Albany, 1965. 56pp.

004102 Dykstra, G. Introduction. A descriptive analysis and critical evaluation of the teaching materials of the TESL materials development project, a monograph by F. C. Johnson. TESL Center, Columbia University. 3pp. 1965.

004096 Dykstra, G. EFL issues. TESL Center (Teaching English as a Second Language), Columbia University, no date. 2pp.

004152 Emmett, R. S., Jr., & McNeill, D. Report on the "Caesar Unit" and linguistic skills for history students. Occasional Papers #1 and #2, The Social Studies Curriculum Program, Educational Services, Inc., Cambridge, Mass., March 1965. 10pp.

004266 Sausalito, California, Board of Education. Negro history and culture in a changing curriculum. Sausalito School District, 1964-1965. 109pp.

Disadvantaged, Dropouts, Delinquency, Poverty

004209 Action for Boston Community Development, Research Division. Draft: for review by the working committee of the Columbia Point study. Report on selected findings and selected recommendations from the Columbia Point study, ABCD, 18 Tremont St., Boston, 1963. 61pp.

004329 Banta, T. J. Is there really a Montessori method? Paper presented at Joint Meeting of the Ohio Psychological Association and Ohio Psychiatric Association in Cincinnati. University of Cincinnati. (In press, Young children)

004128 Bower, Janet, & Magary, J. F. Conference proceedings: classroom problems in urban education--the schools and the disadvantaged. Jersey City State College, February 1965. 44pp.

004271 Brazziel, W. F. Summary of address to special session on education of the disadvantaged. Paper presented at American Association of School Administrators, 1966. Virginia State College. 4pp.

004288 Brazziel, W. F. The revolution in materials for undereducated adults. Audiovisual instruction, April 1966. 9pp.

004421 Bush, D. Diversity in the college. Antioch notes, 1966, 43(8). 8pp.

004175 Cleveland Board of Education. "...and educate them all." Cleveland Public Schools, 1965. 30pp.

004165 Cleveland Board of Education. Compensatory education for inner-city disadvantaged youth. Component #3 - Title I, Elementary and Secondary Education Act of 1965, Cleveland Public Schools, Bureau of Educational Research, January 1966. 48pp.

004164 Cleveland Board of Education. Extended school services project. Component #4 - Title I, Elementary and Secondary Education Act of 1965, Cleveland Public Schools, Bureau of Educational Research, January 1966. 26pp.

004136 Cleveland Board of Education. Staff development service for teachers of disadvantaged youth. Component #5 - Title I, Elementary and Secondary Education Act of 1965, Cleveland Public Schools, Bureau of Educational Research, January 1966. 29pp.

004187 Cleveland, Ohio. Hough community project. Project report, Cleveland, no date. 3pp.

004416 Commonwealth of Massachusetts, Department of Education. Massachusetts State Plan relating to special programs for disadvantaged children under Chapter 650 of the Acts of 1964. Division of elementary and secondary education, 200 Newbury St., Boston, November 1964. 24pp.

004273 Denver Department of Welfare. Factors leading to school drop-outs. Denver, Colorado, no date. 47pp.

004190 Detroit Great Cities Project. Footnotes, 1963, 3(2). 12pp.

004147 Dobbin, J. E. Implications for research from project head start. Paper presented at Florida Educational Research Association, Clearwater, 1966. Educational Testing Service, Princeton, N. J. 12pp.

004208 Edgar, R. W., & Auria, C. The impact on learning and retention of specially developed history materials for culturally deprived children. Cooperative Research Small Contract Project S-265, Queens College of City University of New York and Research Foundation of City University of New York, 1966. 76pp. with appendices and tables.

004466 Eisenstein, M. L., et al. The opening nine weeks of a training project in the control of juvenile delinquency at Twin Link Camp, a summer teen work camp. Report to the Office of Juvenile Delinquency and Youth Development from the United Community Centers, Inc., Brooklyn, New York, July-August 1965. 221pp.

004162 Ellis, R. A., & Lane, W. C. Social mobility and career orientation. University of Oregon, no date. 27pp.

004192 Engel, Mary, Marsden, G., & Woodaman, Sylvia. Interview. Center for Research in Careers, Harvard University, November 1964. 18pp.

004258 Engelmann, S. Cultural deprivation--description and remedy. University of Illinois, 1964. 28pp.

004426 Fasching, J. L. New design for Appalachia. Extension service review, March 1966. Appalachian Center, West Virginia University. 4pp.

004319 Faunce, R. W., & Bloom, V. Preventive casework service for younger children contacted by the Minneapolis Police

Department. A Youth Development Project Evaluation Report, Community Health and Welfare Council, Minneapolis, June 1966. 39pp.

004379 Faust, V. Humanizing the deprived child. Paper delivered to Project Head Start, Arizona State University, June 1965. 6pp.

004113 Feldman, Shirley C., Schmidt, Dorothy E., & Deutsch, Cynthia P. A study of the effects of auditory training on remedial reading. Paper presented at American Educational Research Association, Chicago, 1966. The City College and New York Medical College. 8pp.

004338 Felty, J. The measurement of attitudes toward disability in San Jose, Costa Rica: a scale approach to the problem of concept equivalence. Paper presented at Ninth Inter-American Congress of Psychology, Miami, 1964. University of British Columbia, Canada. 12pp.

004415 Garfunkel, F., & Hertzfeld, K. M. Mental retardation and cultural deprivation: a study of early childhood interventions. Basic and applied research proposal, School of Education, Boston University, August 1964. 50pp.

004439 Gordon, I. J., Curran, R. L., & Avile, D. L. An interdisciplinary approach to improving the development of culturally disadvantaged children. Proposal, University of Florida, no date. 17pp.

004327 Harrisburg, Pennsylvania. Preschool and primary education project. 1964-1965 progress report, Council for Human Services, Harrisburg. 55pp.

004427 Hauser, P. M. The collapse of American public school education. Paper presented at Education Writer's Association, Atlantic City, 1966. University of Chicago. 3pp.

004314 Houston Independent School District. Focus on achievement: the Houston program to provide new opportunities for learners. Houston, Texas, 1965-1966. 18pp.

004251 Idea Exchange, (for Upward Bound), 1966, 1(1). Educational Projects, Inc., Washington, D. C. 21pp.

004169 Jackson State College. Syllabus--College Readiness Program. Jackson, Mississippi, June-August 1965. 30pp.

004339 Jordan, J. E. Cross-cultural attitudes toward disability. Paper presented at Ninth Inter-American Congress of Psychology, Miami, 1964. Michigan State University. 15pp.

004336 Kennedy, W. A. Summary: a follow-up normative study of Negro intelligence and achievement. Paper presented at American

Educational Research Association, Chicago, 1966. Florida State University. 23pp.

004280 Kimmel, P. R. Identification and modification of the social-psychological correlates of economic dependency: Project 199. Final report, Iowa State University, March 1966. 77pp.

004168 Lincoln Filene Center, Tufts University. The New York State report on desegregating New York City public schools. New York Herald Tribune, May 13, 1964.

004378 Mackintosh, Helen K., Gore, Lillian, & Lewis, Gertrude M. Educating disadvantaged children in the middle grades. Disadvantaged children series #3. OE-35068. Washington, D. C.: U. S. Office of Education, 1965. 47pp.

004377 Mackintosh, Helen K., Gore, Lillian, & Lewis, Gertrude M. Educating disadvantaged children in the primary years: (Kindergarten through grade 3). Disadvantaged children series #2. OE-35076. Washington, D. C.: U. S. Office of Education, 1965. 52pp.

004436 Moore, Rev. Prentis. Roxbury basic reading program: summer report, 1965. Eliot Congregational Church, Boston. 21pp.

004302 Murton, Bonnie J., Faunce, R. W., & Neale, D. C. Project motivation 1964-1965. Evaluation report, Youth Development Project of the Community Health and Welfare Council of Hennepin County, Inc., Minneapolis, March 1966. 103pp.

004318 Murton, Bonnie J., & Faunce, R. W. Student mobility in selected Minneapolis public schools. Research report #2, Youth Development Project, Community Health and Welfare Council of Hennepin County, Minneapolis, April 1966. 56pp.

004290 Neale, D. C., & Proshek, J. M. School related attitudes of culturally disadvantaged elementary school children. Paper presented at American Educational Research Association, Chicago, 1966. University of Minnesota. 9pp. with tables.

004428 Neighborhood Youth Corps, Curriculum Committee. Neighborhood Youth Corps program. Cambridge, Massachusetts, no date. 11pp.

004419 Newburgh, New York, City School District. Montgomery Street elementary school Project Springboard. A project ABLE Program, New York State Education Department, no date. 10pp.

004260 New York State Citizens Committee for the Public Schools, Inc. New Rochelle community action program. New York, 1965. 21pp.

004261 New York State Citizens Committee for Public Schools (ed.). Project Head Start: pre-school programs for the educationally disadvantaged. Saturday Review, 1965, December issue. 13pp.

004380 Nolan, J. Brighter horizon for brain-damaged child. Newark Star-Ledger, April 3, 1966.

004166 Parents Against Segregated Classrooms. Draft proposal for consideration by PASC. Ray School, Chicago, November 1963. 16pp.

004207 Prescott, Anne. Composition and the culturally disadvantaged student. Boston University, November 1965. 10pp.

004348 Raygor, Betty R. An evaluation of reading enrichment programs in three settlement house camps during the summer of 1965 (and) some notes on reading enrichment in a family camp. Published by the Youth Development Project of the Community Health and Welfare Council of Hennepin County, Inc., Minneapolis, March 1966. 110pp.

004193 Reissman, F. The culturally deprived child: a new view. Opening address at Conference on Education of Disadvantaged Children, U. S. Office of Education, Washington, D. C., May 1962. Clearinghouse Library of Community Experience, New York State Citizens Committee for the Public Schools, 2 West 45th Street, New York City. 7pp.

004420 Ryan, I. A new attack upon rural poverty. Project OME - Bi-Monthly #12, Northern Michigan University, 1966. 41pp.

004285 Saltzman, H. Great cities school improvement program. Paper presented at Work Conference on Curriculum and Teaching in Depressed Urban Areas, Columbia University, July. 11pp. (source unknown)

004286 Saltzman, H. Unequal education and family functioning. Paper presented at National Conference on Social Welfare, New York, May 1962. 10pp. (source unknown)

004264 Sausalito, California, Board of Education. Compensatory education in depth. Sausalito School District Teachers' Institute Day, Richardson Bay School, January 27, 1964. 17pp.

004265 Sausalito, California, Board of Education. Compensatory education orientation day. SCOPE Project, Sausalito School District, December 9, 1963. 46pp.

004458 Savard, W. G., & Araki, C. T. The relationship of socio-economic background to student achievement in the public high schools of the state of Hawaii. Research report #16, Department of Education, Hawaii, June 1965. 23pp.

004418 Schreiber, D. The higher horizons program. New York State School Boards Association, Inc., 1962, 4(3), 10pp.

004204 Schueler, H. Education in the modern urban setting. Law and Contemporary Problems, 162-175.

004433 Schueler, H. Teachers and resources for urban education: an urban university meets a challenge. Hunter College, the City University of New York, no date. 23pp.

004464 Seaton, J. K. Characteristics of the New Jersey dropout. Division of Curriculum and Instruction, Office of Special Education Services, New Jersey Department of Education, 225 West State Street, Trenton, no date. 20pp.

004206 Sloan, Ethel. Progress reports on Focus on achievement project schools. Houston Public Schools, no date. 3pp.

004253 Smilow, Arlene. The culture of poverty: economic, social and psychological characteristics. Training Center in Youth Development, Boston University, 1965. 3pp.

004255 Smilow, Arlene. The culture of poverty: family structure sex patterns & sex - role identification. Training Center in Youth Development, Boston University, 1965. 12pp.

004252 Smilow, Arlene. The culture of poverty: introduction. Training Center in Youth Development, Boston University, 1965. 4pp.

004109 Smilow, Arlene. Values and focal concerns. Incomplete draft, Training Center for Youth Development, Boston University, 1965. 11pp.

004146 Snelbecker, G. E., & Arffa, M. S. 'Operation discovery': an evaluation and progress report. Sharon Interfaith Council, Sharon, Massachusetts, February 1966. 31pp.

004343 Southeastern Educational Corporation. Progress report central theme: educational deprivation. SEEC notes, 1966, 1(2), 8pp.

004341 Texas Education Agency - staff for education of migrants. The Texas project for education of migrant children: travel patterns of Texas migrants. Division of compensatory education, Texas: Texas education agency, 1966. 20pp.

004283 The Detroit Great Cities Project. Working towards more effective education: a report on the Great Cities Project--after one year. Detroit, September 1961. 23pp. with tables.

004278 Urban School. A proposal for support of the urban school summer session and community tutor training project. The Urban School, 151 Commonwealth Avenue, Boston, April 1965. 14pp.

004364 Vreeland, Rebecca. Suggestions for a research project to evaluate the effectiveness of the Boston educational enrichment program. Harvard University. 22pp.

004108 Washington, D. C., Public Schools. Summaries of the projects in the educational war on poverty. District of Columbia, September 1965. 29pp.

004203 Willis, B. C. Programs for the culturally disadvantaged in the Chicago public schools. Chicago Public Schools, January 1966. 7pp.

004202 Willis, B. C. Statement on prevention of delinquency or the rehabilitation of youth. Chicago Public Schools, December 1965. 17pp.

004281 Wolf, R. The measurement of environments. Paper presented at Invitational Conference on Testing Problems, no date. University of Chicago. 10pp.

004106 Woolman, M. Cultural asynchrony and contingency in learning disorders. Working paper, Institute of Educational Research, Inc., Washington, D. C., c. July 1965. 45pp.

004110 Woolman, M. The summer catch-up project in Prince Edward County. Institute of Educational Research, Inc., Washington, D. C., c. 1965. various paging.

Educational Innovation and Planning

004293 Anastasiow, N. J., & Fischler, A. S. The teaming of principals project. A report to the fund for advancement of education, Palo Alto Unified School District, Palo Alto, California, 1966. 74pp.

004417 Bowker, A. H. Toward a regional education laboratory in the center for urban education. Progress report, Center for Urban Education, 33 W. 42nd Street, New York City, March 1966. various paging.

004210 Children's Museum. Plan of operation--material aids for teaching children: a project to develop and evaluate multi-media kits for loan to elementary schools. 60 Burroughs Street, Boston, May 1964. 15pp.

004337 Childs, J. W. An abstract of a study of belief systems of administrators and teachers in innovative and non-innovative school districts. Paper presented at American Educational Research Association, Chicago, 1966. Wayne State University. 15pp.

004363 Coulson, J. E., Cogswell, J. F. Systems analysis in education. System Development Corporation, Santa Monica, California, no date. 19pp.

004189 Detroit Great Cities Project. Footnotes, 1964, 3(4), 6pp.

004122 District of Columbia Public Schools, Model School Division. Projects for funding. December 1965. 77pp.

004438 Evans, R. I. Summary: the university faculty and innovation: theory, a research case history (television), implications--a social psychological analysis in depth. Paper presented at American Psychological Association, New York, 1966. Title VII, NDEA of 1958, Contract #OE-4-16-028 with Houston Research Institute, Inc. University of Houston, 1966. 7pp.

004088 Flynn, J. T., & Morgan, J. H. A methodological study of the effectiveness of programed instruction through analysis of learner characteristics. Paper presented at American Psychological Association, New York, 1966. University of Connecticut, 2pp.

004360 Forman, I. Catholic schools: the quiet revolution. An in-depth report on the changing emphasis in parochial schools of the Boston Archdiocese. Boston GLOBE, September 27 and October 4, 1964. Reprint, 38pp.

004154 Goodridge, L. E., Jr. The description and evaluation of the development and implementation of a flexible unit organizational plan in an elementary school. Research report, Boston University, April 1965. 14pp.

004141 Harvard Chapter of Pi Lambdi Theta. The Boarder context-metropolitan planning for education. Held at Harvard Business School, December 11, 1965. 54pp.

004429 Harvard Graduate School of Education Student Committee and Urban Education. Initial report, HGSE, no date. 13pp.

004272 Jacobs, J. N. Significant new directions, functions and frontiers of research in large city school systems. Paper presented at American Educational Research Association, Chicago, 1966. Cincinnati Public Schools. 6pp.

004359 Jung, C., & Lippitt, R. Utilization of scientific knowledge for change in education. Center for Research on Utilization of Scientific Knowledge, University of Michigan, no date. 15pp.

004320 Kaimann, R. A. Total information systems in elementary and secondary education: project TUHL. Paper presented at Midwestern States Educational Information Project Meeting, June 1966. Iowa Educational Information Center, University of Iowa. 11pp.

004365 Lippitt, R., Benne, K., & Havelock, R. A comparative analysis of the research utilization process. Paper presented at American Educational Research Association, Chicago, 1966. University of Michigan. 26pp.

003775 McIntosh, Thelma, A., & Perkins, B. Evaluation of teacher competency in team teaching. College of Education, University of Hawaii. 111pp. c. 1964.

004361 Miles, M. B. Training for research utilization. Paper presented at American Educational Research Association, Chicago, 1966. Teachers College, Columbia University. 9pp.

004159 Mt. Vernon, New York, Board of Education. The Board of Education's plan for the renaissance of education in Mount Vernon. 1966. 19pp.

004262 Riessman, F. School culture, learning culture and the cognitive style of the disadvantaged. Paper presented at the Training Program for the Staff of Mobilization for Youth, Columbia University, 1962. Mobilization for Youth, Columbia University. 8pp.

004140 Stake, R. E. The countenance of educational evaluation. Center for Instructional Research and Curriculum Evaluation, University of Illinois, no date. 26pp.

004289 The Mid-South Regional Education Laboratory Interim Policy Committee. Mid-South Regional Educational Laboratory. Prospectus, no date. Ralph McCallister, Chairman, Quail Roost Conference Center, Rougement, North Carolina. various paging.

Guidance

004350 Gellman, W., Jacobson, A., Soloff, A., & Mendel, Gisela. The integration of vocational services with existing treatment programs for emotionally disturbed adolescents in residential, group, and foster home placement. First progress report, Jewish Vocational Service of Chicago, 1964-1965. 16pp.

004123 Levine, L. S., et al. The use of the child development specialist: one approach to improving counseling and psychological services in the elementary school. Demonstration Project, Rosenberg Foundation, Palo Alto Unified School District, Palo Alto, February 1963. 45pp.

004358 Neale, D., Proshek, J. M., & Rundorff, R. L. A junior high orientation camp. ("a coordinated camping experience"). Youth Development Project, Community Health and Welfare Council, Minneapolis, April 1966. 52pp.

004066 Skager, R., & Weinberg, C. Relationships between selected social factors and extent of high school counseling. Paper presented at American Psychological Association, New York, 1966. American College Testing Program, University of California, L. A. 2pp.

004139 Stormer, G. E. A milieu group counseling program for gifted underachievers at elementary school level. Paper presented at American Educational Research Association, Chicago, 1966. Democratic Center for Gifted Youth, 1200 Main St., Quincy, Illinois. 30pp.

004257 U. S. Office of Education. Progress toward the goals of Project TALENT. OE-25043, Bulletin #4, Washington, D.C., June 1965. 11pp.

004413 U. S. Office of Education & University of Pittsburgh. Progress toward the goals of Project TALENT. OE-25043, Bulletin #3, Washington, D. C., June 1965. 14pp.

Individualized Instruction

004115 Chittick, R. A., Eldred, D. M., & Brooks, G. W. The use of programmed instruction with disturbed students: June 1964 through May 1965. Second progress report, Vermont State Hospital, 1965, with supplementary comments. various paging.

004117 Eldred, D. M. Development of the Vermont state hospital educational program. Vermont State Hospital, Waterbury, 1964. 13pp.

004445 Filep, R. T. Individualized instruction and the computer: potential for mass education. Paper presented at American Psychological Association, New York, 1966. SP-2458, System Development Corp., Santa Monica, Cali., September 1966. 14pp.

004092 Kress, G. C., Jr. Effects of pacing mode and administrative setting on programed learning. Paper presented at American Psychological Association, New York, 1966. American Institutes for Research, Pittsburgh. 2pp.

004130 Lipson, J. Transfer and generalization in individually prescribed instruction. Paper presented at American Educational Research Association, Chicago, 1966. University of Pittsburgh. 23pp. with tables.

004368 Stanford Computer-Assisted Instruction Reading Program. Sample lesson. Stanford, California, February 1966. 81pp.

004037 Stoker, H. W., & Hartford, D. L. Quarterly Progress report of computer assisted instruction center. Institute of Human Learning, Florida State University, April 1966 to June 1966. 44pp.

004045 Whitlock, G. H. Programmed learning: some non-confirming results. Paper presented at Southeastern Psychological Association, New Orleans, 1966. U. of Tennessee. 4pp.

004042 Wodtke, K. H., Mitzel, H. E., & Brown, B. R. Some preliminary results on the reactions of students to computer-assisted instruction. Paper presented at American Psychological Association, 1965. Pennsylvania State University. 2pp.

Language Development

004304 Barritt, L. S., Semmel, M. I., & Weener, P. D. A comparison of the psycholinguistic functioning of "educationally-deprived" and "educationally-advantaged" children. Center for Research on Language and Language Behavior, University of Michigan. 15pp.

004133 Beier, E. G. A study of patterns of speech in sixth and tenth grade students. Six month progress report, University of Utah, Office of Education Project No. S-277, December 1965. 1p.

004268 Crowley, D. P. Abstract: program for teaching acceptable American English to the children of Hawaii whose native language is Hawaiian Pidgin. Hawaii Department of Education, no date. 6pp.

004267 Crowley, D. P. Outline of abstract: linguistic approach to the language development of dialect speakers. USOE Coop. Research Project D-231, Hawaii Department of Education, no date. 2pp.

004292 Crowley, D. P. Uncountable nouns--lessons development procedure: example of a particular area of English grammar determined, through contrastive analysis, to be deficient in the local dialect, and found to be very appropriate as a subject for language lessons. Hilo Language Development Project, Hawaii, no date. 8pp.

004322 DiVesta, F. J. Norms for modifiers used by children in a restricted word-association task. Studies in verbal processes--report #9, research grant no. 00872, Syracuse University, Pennsylvania State University. 119pp.

004325 McCartin, Sr. R. A., & Meyers, C. E. An exploration of six semantic factors at first grade. Multivariate Behavioral Research, 1966, 1, 74-94.

004276 Manning, J. C. Summary: a linguistic approach to the teaching of English as a second language to kindergarten pupils whose primary language is Spanish. Cooperative Research Project 2821, University of Minnesota, February 1966. 12pp.

004291 Ott, Elizabeth. Linguistic buildup in English for disadvantaged Spanish-speaking children. Paper presented at American Educational Research Association, Chicago, 1966. University of Texas. 6pp.

004366 Poulos, W. T. Developing audio-lingual skills as a basis for teaching bi-linguals to read. Paper presented at International Reading Association, Dallas, 1966. Texas Southmost College. 7pp.

004114 Serwer, Blanche L., & Harris, A. J. How first-grade teachers spend their time teaching language arts to disadvantaged urban children. Research report presented to American Educational Research Association, Chicago, 1966. City University of New York. 10pp.

004282 Stemmler, Anne O. The psychological and cognitive aspects of teaching English as a second language: San Antonio, Texas, research project. Paper prsented at American Educational Research Association, Chicago, 1966. University of Texas. 10pp.

004118 Zedler, E. Y. Educational programming for pupils with neurologically based language disorders. Proposal #2351, Southwest Texas State College, March 1964. 26pp.

004116 Zedler, E. Y. Educational programming for pupils with neurologically based language disorders. Progress report on Cooperative Research Project #2351, Southwest Texas State College, July 1964. various paging.

Learning

004296 Baker, F. B. The study of concept learning using the techniques of computer simulation. Paper presented at National Evaluation Committee Meeting of Center for Learning and Reeducation, Madison, Wisconsin, April 1965. University of Wisconsin. 3pp.

004333 Bogartz, R. S. Attention, memory, alternation and maybe probability learning. Paper presented at Biennial Meeting of the Society for Research in Child Development, Minneapolis, March 1965. Institute of Child Behavior and Development, University of Iowa. 30pp.

004047 Boudewyns, P. A., & Madison, H. L. Statistical learning analysis of asymmetric reinforcing events in two-choice probability learning. Paper presented at American Psychological Association, New York, 1966. University of Wisconsin. 2pp.

004330 Bussis, Anne M. From theory to the classroom. Background information on the first grade project in New York City schools. Board of Education of the City of New York, 1965. 29pp.

004070 Conant, M. G. Utilization of negative instances in disjunctive concept learning. Paper presented at American Psychological Association, New York, 1966. Veterans Admin. Hospital, Palo Alto. 2pp.

004065 Frase, L. T. Mediation paradigms and syllogistic reasoning behavior. Paper presented at American Psychological Association, New York, 1966. University of Massachusetts. 2pp.

004098 Groen, G. J., & Atkinson, R. C. Models for optimizing the learning process. Technical report #92, psychology series, Stanford University, February 1966. 34pp.

004079 Haygood, R. C., & Devine, J. V. Abstract: effects of composition of the positive category on concept learning. Paper presented at Midwestern Psychological Association, 1966. Kansas State University. (submitted for publication). 22pp.

004295 Johnson, T. J., Fang, M., & Shulman, K. Problems of motivation. Paper presented at National Evaluation Committee Meeting of Center for Learning and Reeducation, Madison, Wisconsin, April 1965. University of Wisconsin. 2pp.

004201 Kerpelman, L. C. Stimulus dimensionality, stimulus manipulability, and age in visual perception learning. Preliminary draft, Institute for Juvenile Research, Chicago, no date. 6pp.

004294 Kreitlow, B. W. Adult re-education. Paper presented at National Evaluation Committee Meeting of Center for Learning and Reeducation, Madison, Wisconsin, April 1965. University of Wisconsin. 3pp.

004346 Landau, J. S. A developmental investigation of stimulus generalization. Paper presented at Eastern Psychological Association, New York, 1966. Adelphi University. 21pp.

004344 Leventhal, D. S. Perceptual and conceptual categorization in stimulus generalization. Duke University Medical Center, North Carolina, no date. 34pp.

004127 Levonian, E. Effectiveness of traffic safety films in relation to emotional involvement. Report, University of California, Los Angeles, June 1965. 187pp.

004144 Levonian, E. Retention of information in relation to arousal during continuously-presented material. Paper presented at American Educational Research Association, Chicago, 1966. University of California, Los Angeles. 23pp.

004345 Raskin, D. C. Habituation and the orienting reflex. Paper presented at Midwestern Psychological Association, Chicago, 1966. Michigan State University. 13pp.

004263 Riessman, F. The strategy of style. Paper presented at Work Conference on Curriculum and Teaching in Depressed Urban Areas, Teachers College, Columbia University. 6pp.

004050 Rosenhan, D. Aloneness and togetherness as drive conditions in children. Research bulletin 66-4, Educational Testing

Service, Princeton, New Jersey, January 1966. 30pp.

004049 Rosenhan, D. Double alternation in children's binary choice response. Research bulletin 66-1, Educational Testing Service, Princeton, New Jersey, January 1966. 18pp.

004071 Trabasso, T., et al. Selection and additivity of cues in concept identification. Paper presented at American Psychological Association, New York, 1966. University of California, Los Angeles. 2pp.

004073 Wolfgang, A., & Pishkin, V. Effects of age, sex, error correction, social cues, and amount and type of memory information in concept learning. Paper presented at American Psychological Association, New York, 1966. Veterans Administration Hospital, Oklahoma City. 2pp.

Miscellaneous

004078 Banta, T. J. Academic health. University of Cincinnati, April 1966. 9pp.

004148 Cohen, Sandra R. An exploratory study of student attitudes in the primary grades. Research bulletin, Educational Testing Service, Princeton, New Jersey, September 1965. 102pp. with appendices.

004356 Farr, S. D. Probability models in research on human development. Paper presented at American Educational Research Association, Chicago, 1966. State University of New York at Buffalo. 16pp.

004284 Greenshields, C. Growth: the variable of education. Paper presented at American Educational Research Association, Chicago, 1966. State University College at Buffalo. 11pp.

004357 Havelock, R. G., Benne, K. D. An exploratory study of knowledge utilization. Institute for Social Research, University of Michigan, no date. 27pp.

004370 Horace Mann-Lincoln Institute of School Experimentation. Annual report, 1965-66. Teachers College, Columbia University, 1966. 14pp.

004121 Kowitz, G. T., & Fearing, J. L. A study of longitudinal method. Paper presented at American Educational Research Association, Chicago, 1966. University of Houston. 12pp. with appendices.

004342 Rosenthal, R., Friedman, N., & Kurland, D. Instruction-reading behavior of the experimenter as an unintended determinant of experimental results. Harvard University, no date. 17pp.

Personality

004043 Day, Nancy W. Notes on the function of humor as sublimation of aggression in children. Harvard Graduate School of Education, no date. 9pp.

004351 Dreeben, R. Sociological aspects of personality change: a study of mental hospitalization. Paper presented at American Sociological Association, Miami Beach, 1966. Harvard University. 22pp.

004448 Henderson, E. H., & Long, Barbara H. Study B: self social concepts in relation to reading and arithmetic. Paper presented at International Reading Association, Dallas, 1966. University of Delaware. 13pp.

004112 Parsons, O. A., Fulgenzi, L. B., & Edelberg, R. Psychophysiological responses of repressors and sensitizers. Paper presented at Southwestern Psychological Association, Arlington, Texas, 1966. Medical Center, University of Oklahoma. 8pp.

004460 Rosenhan, D. L. The effects of social class and race on responsiveness to approval and disapproval. Research bulletin, Educational Testing Service, Princeton, New Jersey, November 1965. 21pp.

004425 Signorile, V. Conformity and idiosyncratic personality. Paper presented at American Anthropological Association, Denver, November 1965. Welfare Administration, Department of Health, Education and Welfare, Washington, D. C. 34pp.

004254 Smilow, Arlene. The culture of poverty: child-rearing. Training Center in Youth Development, Boston University, 1965. 22pp.

004362 Smith, Kay H., & Richards, B. Abstract: the effects of a rational appeal and of anxiety on conformity behavior. Brigham Young University, no date. 14pp.

004131 Staffieri, J. R. A study of social sterotype of body image in children. Paper presented at American Educational Research Association, Chicago, 1966. Pineland Hospital and Training Center, Box C., Pownall, Maine. 10pp.

004161 Torrance, E. P., & Aliotti, N. C. Self-concepts of problem solving adequacy and changes in these self-concepts among two groups of potential school dropouts in a junior high school. Youth Development Project, University of Minnesota, September 1965. 11pp.

004048 Zimet, C. N., & Schneider, Carol J. Structure and group interaction. Paper presented at American Psychological Association, New York, 1966. University of Colorado, School of Medicine. 2pp.

Pre-School

004167 DiLorenzo, L. T. Prekindergarten programs for educational disadvantaged children. Proposal, the University of the State of New York, June 1965. 28pp.

004326 Glick, J. Some problems in the evaluation of pre-school intervention programs. Paper presented at Social Science Research Council on Preschool Education, University of Chicago, 1966. Yale University. 11pp.

004195 Hartman, A. S. Pre-school diagnostic language program: a curriculum guide for use by teachers in compensatory pre-school education programs. Experimental edition, Department of Public Instruction, Harrisburg, Pennsylvania, June 1966. 68pp.

004301 Jones, Betty, Prescott, Elizabeth, & Ellison, Mary. Day care and nursery education in Los Angeles County. Special report #71, Welfare Planning Council, Los Angeles Region, Los Angeles, May 1964. 91pp.

004199 Lane, M. B., & Connelly, J. C. Abstract: nurseries in cross-cultural education. Research project, San Francisco State College, 1965-1970. 5pp.

004335 Prescott, Elizabeth, & Harris, Joan. An observational study of daycare program. Progress report, Pacific Oaks College, June 1965. 37pp.

004120 Rosenberg, L. A., & Stroud, M. The validity of brief intelligence testing with young children. Paper presented at Eastern Psychological Association, New York, 1966. Johns Hopkins University School of Medicine. 12pp.

Race and Minority

004259 Chicago Board of Education. Chicago and the Chicago public schools--maps and charts showing racial composition and selected date. Chicago, January 1966. 42pp. with maps and tables.

004374 Coles, R. Children's responses. Annual proceedings of conference and institute, child study association of America, March 1964. 40-45.

004275 Conroy, V. Testimony before the Massachusetts Advisory Committee to the U. S. Commission on Civil Rights Hearings on de-facto school segregation in the Boston public schools, March 20, 1964. 6pp.

004101 Dent, A. W., et al. A proposal for an education improvement center at New Orleans, Louisiana. Education Improvement Project of the Southern Association of Colleges and Schools, December 1964. 67pp.

004104 Finocchiaro, Mary. Bilingual readiness during earliest school

years. Hunter College of the City University of New York, no date. 20pp.

004422 Florida, Dade County Public Schools. Integration in Dade County Public Schools. Research manuscript, Miami, March 1966. 20pp. with tables.

004375 Freidenberg, E. Z. Social factors in attitudes toward integration. Annual proceedings of conference and institute, child study association of America, March 1964. 55-59.

004277 Giles, E., & Elliot, O. Negro-white identification from the skull. Actes de VI^{e} congrès international des sciences anthropoligiques at ethnologiques, (Paris 1960), 179-184.

004279 Henley, B. J. Activities that lead to integration. Paper presented at American Association of School Administrators, February 1966. 8pp. (source unknown)

004376 Lawrence, C. R. Class and color: the warp and woof of parental attitudes. Annual proceedings of conference and institute, child study association of America, March 1964. 60-67.

004105 Littig, L. W. A pilot study of personality factors related to occupational aspirations of Negro college students. Final report, Vocational & Technical Education Contract Number OE-6-85-003, Howard University, no date. 42pp.

004274 Marascuilo, L. A., & Levine, J. R. Inter- and intra-racial group differences in the perception of a social situation. Paper presented at American Educational Research Association, Chicago, 1966. University of California, Berkeley. 16pp. with tables.

004205 Mexican-American Study Project. Progress report #5, University of California, Los Angeles, April 1966. 6pp.

004456 New York State Education Department, Allen, J. E., Jr. New York State Education Department Institute on Integration, Summer 1966. University of the State of New York, April 1966. 2pp.

004270 Niemeyer, J. H. Educational practices and minority groups. Statement before the Massachusetts Advisory Committee on Civil Rights. Bank Street College of Education, March 1964. 12pp.

004198 Racial Imbalance Study. Compensatory program-Boston. no date, 10pp.

004347 Rosen, G., et al. Mexican-American study project: bibliography. Division of Research, Graduate School of Business Administration, University of California, L.A., Advance report series, report no. 3. Los Angeles: The Regents of the University of California, 1966. 109pp.

004447 Teahan, J. E. Some effects of audio-visual techniques on racial self-concept and ethnocentric shift. OE-7-59-0502-281. University of Wisconsin-Milwaukee, no date. 27pp.

004424 U. S. Commission on Civil Rights. Survey of school desegregation in the southern and border states, 1965-66. A report to the President, Senate and House of Representatives, Washington, D. C., February 1966. 70pp.

004430 Washington Urban League. Integration and the Washington public schools. Washington Public Schools, June 23, 1964. 23pp.

004176 Weinberg, M. Research on school desegregation: review and prospect. Integrated Education Associates, 343 South Dearborn, Chicago, 1965. 39pp.

Reading

004367 Austin, Martha L. Sequence I developmental reading: improvement of reading through instruction in listening. Paper presented at International Reading Association, Dallas, 1966. University of South Florida. 13pp.

004124 Carterette, E. C., & Jones, Margaret, H. Statistical comparison of two series of graded readers. Technical report #22, Human Communication Laboratory, University of California, Los Angeles, February 1964. 9pp.

004097 Chasnoff, R. E. Initial teaching alphabet and the traditional alphabet in first-grade reading. Paper presented at American Educational Research Association, Chicago, 1966. Newark State College. 9pp.

004107 Cleveland Public Schools, Board of Education. Reading improvement program for disadvantaged children in inner-city schools. Cleveland Public Schools Community Action Program, September 1965. 33pp.

004160 Davis, F. B. Identification and measurement of reading comprehension skills of high-school students. Research proposal, University of Pennsylvania, November 1964. 10pp.

004134 Faust, V. Pediatrics and the child with reading disorders. Paper presented at American Academy of Pediatrics, Tucson, 1964. Arizona State University. 14pp.

004083 Graf, R., & Torrey, Jane W. Perception of phrase structure in written language. Paper presented at American Psychological Association, New York, 1966. Connecticut College, 2pp.

004080 Lathrop, R. L. Criterion problems in predictive validity studies in reading. Paper presented at a joint session of National Council of Measurement in Education and Inter-

national Reading Association, 1966. Pennsylvania State University. 8pp.

004125 Lloyd, Helene M. Progress in developmental reading for today's disadvantaged. Paper presented at International Reading Association, Dallas, 1966. Board of Education of the City of New York, Office of Instruction and Curriculum. 6pp.

004355 Rothkopf, E. Z., Bisbicos, Ethel E. Learning from written instructional materials: selective facilitative effects of test-like events. Bell Telephone Laboratories, Inc., Murray Hill, New Jersey, no date. 5pp.

004137 Sheldon, W. D. Validity of early testing of reading status related to performance two years hence. Syracuse University, no date. 6pp.

004135 Sheldon, W. D., & Lashinger, D. R. Effect of first grade instruction using basal readers, modified linguistic materials, and linguistic readers. Summary. Cooperative Research Project #2683, Syracuse University, August 1964-January 1966. 10pp.

004149 Smith, Helen K. Instruction of high school students in reading for different purposes. Project #1714, University of Chicago, March 1966. 17pp.

004036 Soar, R. S. Independent reading growth as a factor of classroom social organization. Paper presented at National Reading Conference, Dallas, 1965. Temple University. 17pp.

004082 Steinemann, J. H., Hooprich, E. A., & Anderson, E. H. Experimental evaluation of alternative methods for improving reading skills. Paper presented at American Psychological Association, New York, 1966. U. S. Naval Personnel Research Activity, San Diego. 2pp.

004081 Trembly, D. Laws of learning general and specialized vocabularies. Paper presented at American Psychological Association, 1966. California State Polytechnic College. 2pp.

004196 Warner, Dolores. An holistic beginning reading program with audio-visual reinforcement: an experimental study. Los Angeles City School Districts, research abstract #142, July 1966. 2pp.

004150 Woolman, M. Evaluations of the progressive choice reading method. Institute of Educational Research, Inc., Washington, D. C., c. 1965. 32pp.

004119 Woolman, M. The progressive choice reading program. Institute of Educational Research, Inc., Washington, D. C., no date, 64pp.

Teaching

004297 Allen, R. R. Verbal concepts in speech. Paper presented at National Evaluation Committee Meeting of Center for Learning and Reeducation, Madison, Wisconsin, April 1965. University of Wisconsin. 2pp.

004156 Amidon, E. Using interaction analysis at Temple University. Paper presented at Conference on the Implications of Recent Research on Teaching for Teacher Education, University of Rochester, 1966. Temple University. 17pp.

004157 Amidon, E., & Powell, E. Interaction analysis as a feedback system in teacher preparation. Paper presented at ASCD Curriculum Research Institute, Washington, D. C., 1965. Temple University. 15pp.

004126 Anderson, R. H. The ungraded primary school as a contribution to improved school practices. Paper presented at Conferences on Frontiers of Elementary Education, Syracuse University, 1955. 18pp.

004171 Boocock, S. S. A brief description of the life career game. Department of Social Relations, Johns Hopkins University, c. 1964. 3pp.

004172 Boocock, S. S., & Coleman, J. S. Games with simulated environments in learning. Department of Social Relations, Johns Hopkins University, no date. 29pp.

004411 Cahen, L. S. Experimental manipulation of bias in teachers' scoring of subjective tests. Paper presented at American Psychological Association, New York, 1966. Stanford University. 18pp.

004170 Children's Museum. For teachers: a summary description of the Children's museum MATCH boxes. 60 Burroughs Street, Boston, June 1965. 18pp.

004174 Coleman, J. S. The great game of legislature--a treat for our readers. Department of Social Relations, Johns Hopkins University, 1963. 3pp.

004317 Cuban, L. Teaching styles in the inner city school. Cardozo Schools, Washington, D. C., no date. 11pp.

004299 Dreyfus, L. L. Instructional television. Paper presented at National Evaluation Committee Meeting of Center for Learning and Reeducation, Madison, Wisconsin, April 1965. University of Wisconsin. 2pp.

004072 Fretz, B. R., & Schmidt, L. D. Effects of teacher-student similarity in an educational skills program. Paper presented at American Psychological Association, New York, 1966. University of Maryland. 2pp.

004089 Garrard, Judith, & Fuller, Frances A. Student teachers' perceptions of their professional preparation during depth interviews. Paper presented at American Psychological Association, New York, 1966. University of Texas. 2pp.

004138 Glass, G. V. Discovery of factors in teachers' perception of students. Paper presented at American Educational Research Association, Chicago, 1966. Center for Instructional Research and Curriculum Evaluation, University of Illinois. 11pp.

004132 Goode, J. M., & Lewis, R. D. Large group instruction in secondary schools: problem or panacea. Harvard University, May 1961. 37pp.

004371 Greenwich, Connecticut, Board of Education. A compendium of team teaching in the Dundee School, 1958-1966. Greenwich Public Schools, 1966. 35pp.

004129 Herbert, J. Analysis of lessons: teacher, subject matter, and pupils. Paper presented at American Educational Research Association, Chicago, 1966. Reed College. 8pp.

004173 Inbar, M. A brief description of the "disaster game." Department of Social Relations, Johns Hopkins University, no date. 3pp.

004091 Jackson, Mary Lynn, & Fuller, Frances F. Influences of social class on students' evaluations of their teachers. Paper presented at American Psychological Association, New York, 1966. University of Texas. 2pp.

004100 Kean, J. M. An exploration of the linguistic structure of second and fifth grade teachers' oral classroom language. Paper presented at American Educational Research Association, Chicago, 1966. University of Wisconsin. 13pp. with tables.

004103 LaShier, W. S., Jr. An analysis of certain aspects of the verbal behavior of student teachers of eighth grade students participating in a BSCS laboratory block. Paper presented at American Educational Research Association, Chicago, 1966. University of Kansas. 12 pp. with tables.

004090 LaHaderne, Henriette M., Jackson, P. W., & Happel, L. C. Visibility of discontent: an analysis of teachers' perceptions of students' attitudes. Paper presented at American Psychological Association, New York, 1966. University of Chicago. 2pp.

004340 Mackintosh, Helen K., Gore, Lilian, & Lewis, Gertrude M. Educating disadvantaged children in the primary years. U. S. Department of Health, Education & Welfare, OE-35076 Disadvantaged Children Series No. 2. Washington: U. S. Government Printing Office, 1965. 58pp.

004093 Musella, D. Open-closed mindedness as related to the ratings of teachers by administrators: implications for administrative theory based on superordinate-subordinate role relationships. State University of New York at Albany, 1965. 4pp.

004040 Popham, W. J., & McNeil, J. D. The influence of taped instructional programs on certain cognitive and affective behaviors of teachers. Paper presented at American Educational Research Association, Chicago, 1965. University of California, Los Angeles. 6pp.

004197 The Elementary School Teaching Project, no date, 4pp. (source unknown)

004153 United States National Student Association, Tutorial Assistance Center. Report on New England Conference on Tutorial Programs. Paper presented at Conference on Tutorial Programs. 2115 S Street, NW., Washington, D. C., 1966. 14pp.

Testing

004331 Altus, W. D. Birth order and the omnibus personality inventory, form C. Paper presented at American Psychological Association, New York, 1966. University of California, Santa Barbara. 2pp.

004094 Baltimore County Board of Education. Teacher-made tests as a basis for grades. Research information series bulletin no. 3, 1961. Office of Research and Planning, Board of Education of Baltimore County. 11pp.

004155 Boucher, J., & Ekman, P. A replication of Schlosberg's evaluation of Woodworth's scale of emotion. Paper presented at Western Psychological Association, Honolulu, 1965. San Francisco State College and the Langley Porter Neuropsychiatric Institute. 7pp.

004158 Caldwell, Bettye M., & Soule, D. The preschool inventory. Children's Center, Upstate Medical Center, Syracuse. 14pp. with tables.

004457 Cox, R. C., & Vargas, Julie S. A comparison of items selection techniques for norm-referenced and criterion-reference tests. Paper presented at National Council on Measurement in Education, Chicago, 1966. Learning Research and Development Center, University of Pittsburgh. 12pp. with tables.

004462 Feld, Sheila, & Lewis, Judith. Working paper #1: problems in studying response set. Mental Health Study Center Project #27. NIMH, 2340 University Blvd. E., Adelphia, Maryland, January 1965. 35 pp.

004444 Feld, Sheila, & Lewis, Judith. Working paper #2: factor analyses of the test anxiety scale for children. Mental Health Study Center Project #27. NIMH, 2340 University Blvd. E., Adelphia, Maryland, July 1966. 41pp.

004442 Feld, Sheila, & Lewis, Judith. Working paper #3: data collection and coding. Mental Health Study Center Project #27. NIMH, 2340 University Blvd. E., Adelphia, Maryland, May 1966. 36pp.

004186 Ginsburg, N. H. The suitability of standardized achievement tests with educable mentally handicapped high school children. Research abstract #140. Committee on Research Studies, Los Angeles City School Districts, May 1966. 2pp.

004061 Hamilton, R., & Robertson, M. Examiner influence on the Holtzman inkblot technique. Paper presented at American Psychological Association, New York, 1966. Western Michigan University. 2pp.

004068 Jacobs, P. I. Programmed progressive matrices. Paper presented at American Psychological Association, New York, 1966. Educational Testing Service, Princeton, N. J. 2pp.

004184 Johnson, D. L., Johnson, Carmen A., & Price-Williams, D. The draw-a man test and Raven progressive matrices performance of Guatemalan and Ladino children. Paper presented at Southwestern Psychological Association, Arlington, Texas, 1966. University of Houston. 24pp.

004069 McGargee, E. I., et al. Effects of differences in examiner, tone of administration, and sex of subject on scores of the Holtzman inkblot technique. Paper presented at American Psychological Association, New York, 1966. University of Texas. 2pp.

004200 New York Medical College. Index and description of tests. New York Medical College, May 1965. 102pp.

004191 Phi Delta Kappan, 1964, November issue. Excerpts on the 'Test ban' on I.Q. testing in New York city schools, 1964.

004349 Porter, A. C. A chi-square approach to discrimination among occupations using an interest inventory. Paper presented at American Educational Research Association, Chicago, 1966. 7pp. (source unknown)

004179 Smith, G. R. Analyzing test responses with symbolic logic. Journal of research in science teaching, 4:52-58, March 1966.

Verbal Learning

004459 Bernstein, B. Language and social class. Research note, City Day College, London, England, no date. 5pp.

nAA

004315 Davidson, R. E., & Lynch, S. The role of syntactic units in the recall of anagram sentences. Paper presented at American Educational Research Association, Chicago, 1966. University of California, Berkeley. 9pp.

004039 Homzie, M., Hardacre, L., & Weimer, J. Transfer of training as a function of stimulus and response integration of paired-associates. Paper presented at Rocky Mountain Psychological Association, 1966. University of Denver. 17pp.

004074 Izawa, C. Role of reinforcement and test in paired-associate learning. Paper presented at American Psychological Association, New York, 1966. San Diego State College. 2pp.

004064 Landauer, T. K., & Rubin, Norma. Spacing of item repetitions in paired-associate learning. Paper presented at American Psychological Association, New York, 1966. Stanford University. 2pp.

004084 Rohwer, W. D., Jr., Shuell, T. J., & Levin, J. R. Sentence context and the learning of noun pairs. Paper presented at American Psychological Association, New York, 1966. University of California, Berkeley. 2pp.

004086 Samuels, S. J. Effect of word associations on reading speed and recall. Paper presented at American Psychological Association, New York, 1966. University of Minnesota. 2pp.

004038 Slobin, D. I. What does a child learn when he learns to talk? Paper presented at American Association for the Advancement of Science, Berkeley, 1965. University of California, Berkeley. 14pp.

004063 Willner, A. E. Associative meaning and vocabulary tests. Paper presented at American Psychological Association, New York, 1966. The Menninger Foundation. 2pp.

Clearinghouse on Educational Differences
Harvard University
Larsen Hall, Appian Way
Cambridge, Massachusetts 02138

Nonprofit Organization
U. S. POSTAGE
PAID
BOSTON, MASS.
Permit No. 57868

JUL 18 1967